Agenda

- 1. Process Review (5min)
- 2. Facility Condition Report(25 min)
- 3. Educational Capacity Report(25 min)
- Summary of Deficiencies & Break Out Sessions(30 min)
- 5. Next Steps(5 min)

The Process

Project Existing Educational **Project** Review of Concept Site Facility Survey Development Cost Reporting Space Development Utilization **Options** Analysis Scheduling **Estimate**

Ripon Area School District

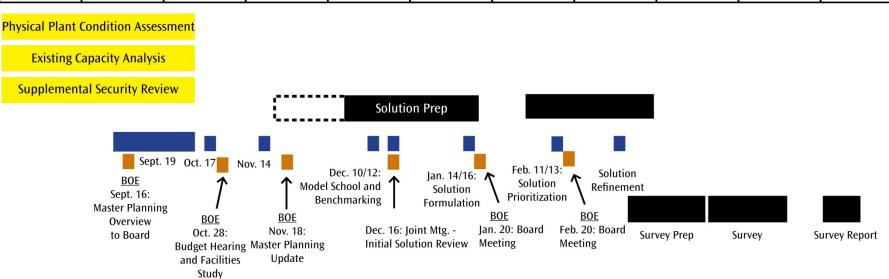
Board core responsibilities guide facility solutions.

Facilities Master Planning

Complete
-Technology Plan
-Enrollment Projections
-Mission & Vision
-Team Selection
-Initial Security Review

Facility Assessment and Solution Timeline

2013					2014					
Aug	Aug Sept Oct Nov Dec				Jan	Feb	Mar	Apr	May	Jun
		100								





Next Steps: Community Engagement Sessions

Timeline	September	October	November	December	January	February
2013	19	17	14	16	14 or 16	11 or 13
Outcomes	Identify Needs & Wants	Prioritize Needs & Wants	Provide Direction for Solutions	Input to School Board (Regular BOE Meeting)	Solution Formulation	Solution Refinement

What Drives Master Planning?

- Board Core Responsibilities
- Board Planning Retreat
- Board Facilities Committee
- District Administration + Teachers + Staff
- Superintendent Survey
- Enrollment Projections
- Safety & Security Review
- Deteriorating Learning Spaces
- Deferred Maintenance List
- Technology Plan
- Facility Condition Assessment
- Educational Space Analysis
- Energy Study by ESG
- Understanding the Community Needs & Wants



Overall Summary

- Your Schools are Well Maintained
- Big Capital Projects Can't Always be Done within Annual Budgets
- The Elementary Schools Need some prudent investment in Capital Maintenance, Security and Safety and Minor Educational Space Upgrades
- 4. The Middle School And High School are not as well positioned well for the future



Barlow Park Elementary School Recommendations

- Architectural
- Outdoor Lighting System
- Emergency Power System
- •Fire Alarm System









Murray Park Elementary School Recommendations

- Architectural
- Lighting System
- Emergency Power System
- •Fire Alarm System









Ripon Middle School Recommendations

- Architectural
- Heating System
- Cooling System
- Ventilation System







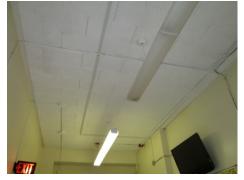


Ripon Middle School Recommendations Con't

- Plumbing System
- Lighting System
- Power Distribution System
- Emergency Power System









Ripon High School Recommendations

- Architectural
- Heating System
- Cooling System
- Ventilation System









Ripon High School Recommendations Con't

- Plumbing System
- Lighting System
- Power Distribution System
- Emergency Power System

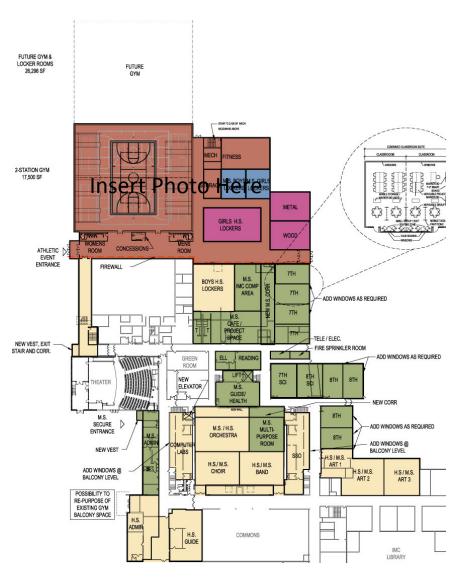








What Drives Space Planning?



- Industry Guidelines
- Program Requirements
- Building Size and Use
- Desired Class Size
- Enrollment
- Grade Distribution
- Programs
- Technology

Educational Space

Educational Space Guidelines

General Classroom Sizes

Kindergarten 1,200 Sq.Ft.

• 1st- 5th Grades 900 Sq.Ft.

6th-8th Grades 850 Sq.Ft.

9th-12th Grades 800 Sq.Ft.

• Science (6th-8th Grades) 1,080 Sq.Ft.

• Science (9th-12th Grades) 1,080-1,440 Sq.Ft.

• STEM or Specialty Labs 1,200-1,600 Sq.Ft.

Room Types

Cafeteria 12-15 Sq.Ft. per Student per Serving

IMC (Library)
 12 Sq.Ft. per Student (incl. Office, Work, etc)

Computer Labs
 40 Sq.Ft. per Student station

Source: National Clearinghouse for Educational Facilities (NCEF)

Council for Educational Facility Planners International (CEFPI)



Educational Space



Ideal Classroom

Traditional Classroom

Educational Space



We determine Education Space to uncover deficient spaces.

What are deficient spaces?

Total Space < Industry Standard

Do we have deficient space in Ripon?

- Barlow- no
- Murray yes
- RMS yes
- RHS yes



Interior - Educational Space

How is Capacity determined?

Capacity Enrollment Summary

	Number of Classrooms	Maximum Class Size Capacity 90%	Current Capacity Enrollment	Target Class Size Capacity 90%
	Classicollis	90%	Enrollment	90%
Barlow Park Elementary School	19	393	335	342
Murray Park Elementary School	18	405	367	373
Totals:	37	798	702	715
			•	
Ripon Middle School		543	380	461
Totals:		543	380	461
			•	
Ripon High School		859	575	687
Totals:		859	575	687

Ripon Area School District Schools

Totals: 2,200 1,657 1,863



Educational Space - Barlow

Ripon Area School District Educational Space Analysis

Building/Program Capacities

Barlow Park Elementary School Journey Charter School

Current Enrollment and Room Usage - Year 2012/13 Sept 20, 2013

	Current	Capacity	Number of Rooms	Number of Students	
Program	Enrollment	Enrollment			Notes
Early Childhood 4 yr old Kindergarten Kindergarten First Grade	0 15 93 115	115	1 4 6	7.50 23.25 19.17	
Second Grade Totals:	119 342			19.83	



Educational Space - Barlow

Enrollment Capacity based on Maximum and Target Class Size

Num of		Maximum	Maximum		Target	Target
Rooms	Program	Class Size	Capacity		Class Size	Capacity
0	Early Childhood		0			0
1	4 yr old Kindergarten	23	23		20	20
4	Kindergarten	23	92		20	80
6	First Grade	23	138		20	120
6	Second Grade	23	138		20	120
17	Current Classrooms		391			340
2	Change from Current Use	23	46		20	40
19	Total Classrooms		437			380
				1		- .
			Maximum			Target
			Capacity			Capacity

Enrollment Projection

Capacity @ 90%
Current Enrollment

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Actual/Projected Enrollment	394	410	417	405	387	342		Ò						
Capacity Enrollment	354	367	370	360	348	335								
Maximum Capacity														
Over/(Under)	(39)	(26)	(23)	(33)	(45)	(59)								
Target Capacity														
Over/(Under)	12	25	28	18	6	(8)								



Educational Space - Murray

Ripon Area School District Educational Space Analysis

Building/Program Capacities

Murray Park Elementary School Quest Charter School

Current Enrollment and Room Usage - Year 2012/13 Sept 20, 2013

Program	2000	of Rooms	Number of Students Per Room	Notes
Third Grade	124	6	20.67	
Fourth Grade	118	6	19.67	
Fifth Grade	125	6	20.83	
Totals:	367	18		



Educational Space - Murray

Enrollment Capacity based on Maximum and Target Class Size

Num of		Maximum	Maximum	Target	Target
Rooms	Program	Class Size	Capacity	Class Size	Capacity
6	Third Grade	25	150	23	138
6	Fourth Grade	25	150	23	138
6	Fifth Grade	25	150	23	138
18	Current Classrooms		450		414
-	Change from Current Use	25	-	23	-
18	Total Classrooms		450		414
			Maximum		Target
			Capacity		Capacity
	Capacity @ 90%		405		373
	Current Enrollment		367		367

Enrollment Projection

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Actual/Projected Enrollment	403	385	365	359	379	367				5)			i de la companya de	
Maximum Capacity														
Over/(Under)	(2)	(20)	(40)	(46)	(26)	(38)								
Target Capacity														
Over/(Under)	30	12	(8)	(14)	6	(6)								



Educational Space - Murray

Deficient Space

Instructional Media Center (IMC) has an Area = 3,350 SF Capacity = 279 students MPES serves 367 students



Deficient - Educational Space

Ripon High School

				Recor	nmended	
Function/Grade	Qty.	Area (SF)	Extn. (SF)	Area (SF)	Exten. (SF)	Existing Room Numbers
Standard Classrooms Computer Lab LMC Band	17	775 3,877	13,175 3,877	800 7,200	13,600 7,200	

Ripon Middle School

					Recor	nmended	
Function/Grade	Qty.	Area (SF)		Extn. (SF)	Area (SF)	Exten. (SF)	Existing Room Numbers
Standard Classrooms	13		779	10,133	850	11,050	
Standard Classrooms	1		907	907	1,100	1,100	

Exterior Educational Space

Educational Space Guidelines

Site Size

•	Elementary	10 Acres	plus	1 Acre per 100 Students
•	Middle School	20 Acres	plus	1 Acre per 100 Students
•	High School	30 Acres	plus	1 Acre per 100 Students

Factors that would affect site size

- Topography
- Trees / vegetation (heavily wooded site)
- Waterways / wetlands
- Soil characteristics
- Zoning / Easements / Setbacks
- Building requirements: Bus drop off, event parking, athletic fields
- District facilities: Administration office, Bus Garage, Buildings/Grounds



Exterior Educational Space

Do we have deficient exterior spaces?

Site Size Needs

- Barlow 342 students requires 14 acres
- Murray 373 students requires 14 acres
- RMS 461 students requires 25 acres
- RHS 687 students requires 37 acres

Site Size Needs

- Barlow + 1 acre
- Murray + 4 acres
- RMS + 11 acres
- RHS + 9 acres

Focus on Middle School

- Undersized Classrooms
- 2. Inconsistent Configuration of Classrooms
- 3. Not Located Correctly for House Concept
- 4. Water Infiltration
- Traffic Pattern
- 6. Lack of Playfields
- 7. Extensive Capital Maintenance List
- 8. Difficult to Remodel(Hard Wall Construction)
- Various Floor Levels and Wayfinding



Focus on High School

- 1. Undersized Classrooms
- 2. Undersized Resource/Media
- Improper Space for STEM Advanced Learning Spaces
- Lack of Student-Centered Learning Spaces
- 5. Moderate Capital Maintenance List

Focus on Middle School and High School

- 1. Choose the Top 3 Needs
- 2. Tell us why the community would agree
- 3. Brainstorm potential solutions